



BUILDING CREATIVE BRIDGES

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Staff Training

Mentoring

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& Docents

Writing

Best Practices in Library E-Learning

1. If we make the mistake of believing that e-learning is all about using technology in workplace learning and performance, we will not be successful in providing effective learning opportunities.
2. Excellent e-learning practices which produce measurable results are rooted in the same foundations established in the best classroom-based training-teaching-learning programs. These elements include:
 - Good planning and follow-up;
 - Support and involvement from organizational leaders;
 - Better-than-adequate resources;
 - Engaged instructors and learners; and
 - A variety of delivery methods.
3. Trainer-teacher-learners who are conducting research and documenting the results cite the importance of:
 - Providing adequate amounts of time for learners to absorb the lessons being offered;
 - An organizational commitment to creating, nurturing, and sustaining a community of learners; and
 - Effective assessment and evaluation systems which provide the likelihood of improvement at the earliest possible moment in the learning process.
4. Effective e-learning, like the best classroom-based instruction, is collaborative. It occurs through a variety of formal and informal means. There are one-time sessions and series of lessons in which each builds upon previous sessions. Coaching and mentoring, on-the-spot (face-to-face or online) sharing of information among colleagues, learner-initiated reading and research including use of web sites as well as in-house resources, and a variety of other options are becoming prevalent through online social networking tools.
5. Online learning does not have to be an all-or-nothing proposition. Starting out face-to-face with new learners, then quickly progressing to an online environment helps create a positive online learning experience.
6. Attempting to master any one e-learning tool is secondary to having a clear understanding of how e-learning tools function.
7. Avoid making the technology the center of our efforts. While we need a basic understanding of what is currently and technologically possible, we also need to take the broader view of what our learning colleagues need, what must be in place within an organization to support their learning efforts, and what can be done to promote the greatest possible returns for all the time and money we invest in our training-teaching-learning efforts.

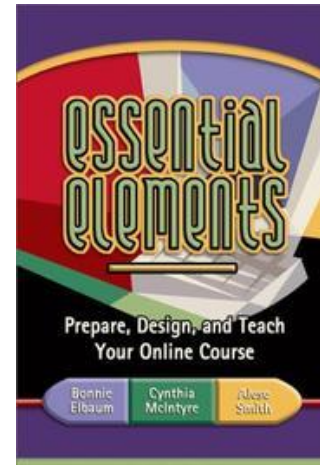
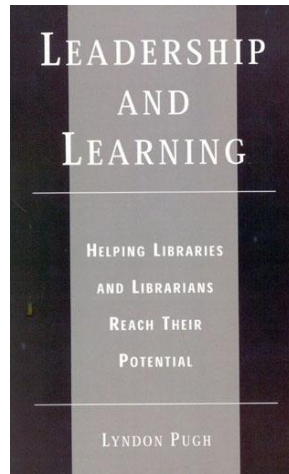
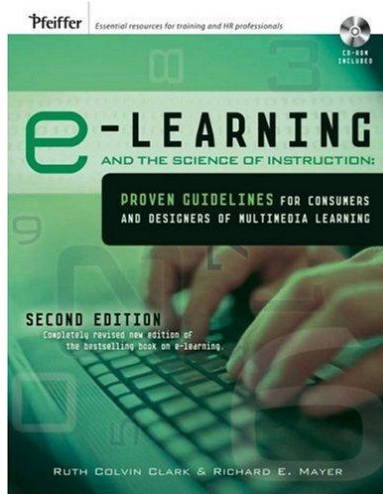
Phone:
415.681.5224

E-mail:
paul@paulsignorelli.com

Website:
www.paulsignorelli.com

Resources

Books



Online

E-learning Annotated Bibliography for Library Training Programs

http://paulsignorelli.com/PDFs/E-learning_Annotated_Bibliography_June_2009.pdf

E-learning, Google Chat, and Innovation

<http://buildingcreativebridges.wordpress.com/2010/01/13/e-learning-google-chat-and-innovation/>

E-learning Innovations, Lori Reed, and Destination Learning

<http://buildingcreativebridges.wordpress.com/2010/01/28/e-learning-innovations-lori-reed-and-destination-learning/>

Presenting, and Presenting Ourselves, with Web-Conferencing Tools

<http://buildingcreativebridges.wordpress.com/2010/01/01/presenting-and-presenting-ourselves-with-web-conferencing-tools/>

Revolutionizing e-Learning: Innovation through Social Networking Tools

Learning Solutions Magazine, October 12, 2009

<http://www.learningsolutionsmag.com/articles/128/revolutionizing-e-learning-innovation-through-social-networking-tools>

Skype and Low-cost E-learning Delivered at the Moment of Need

<http://buildingcreativebridges.wordpress.com/2010/01/22/skype-and-low-cost-e-learning-delivered-at-the-moment-of-need/>

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